



# WESTY WHISPER

## Bullying. No Way!

On Friday the students at West Wallsend Public School, along with 5726 schools across Australia, took action on the ninth National Day of Action against Bullying and Violence (NDA).

The school was a part of a nationwide movement celebrating this year's theme of Bullying. No Way! Take action every day (NDA).

The NDA gives schools the chance to take action and empower young people to be part of the solution when addressing bullying in their school community. It provides an opportunity to focus on bullying and the changes we can all make to help create safer communities for everyone.

Thank you to our children for joining with over 2.4 million students around Australia, who are driving action in their school communities.

Let's take a stand together every day to say Bullying. No Way!



### What's on in Term 1

#### WEEK 8

Wednesday 20th March

\*Brekkie Club 8.45am-9.10am

Thursday 21st March

\*Harmony Day Assembly 12pm

Friday 22nd March

\*LOOP Book Club orders are due

#### WEEK 9

Monday 25th March

\*Student Banking

\*Swim School commences

Tuesday 26th March

\*Swim School

Wednesday 27th March

\*Brekkie Club 8.45am-9.10am

\*Swim School

Thursday 28th March

\*Swim School

Friday 29th March

\*Swim School

\*Easter raffle tickets due

#### Dates for your diary.....

Monday 1st April

\*P & C Meeting

Friday 5th April

\*Out of uniform Day / Easter egg donation day / Cross-Country

Friday 12th April

\*Easter Hat Parade-special assembly

\*Last day of Term 1

Wednesday 8th May

\*Mother's Day Brekkie Club 8.45am-9.10am

Thursday 9th May

\*Mother's Day Stall (P & C fundraising event)

Tuesday 13th August-

Friday 16th August

\*Stage 3 excursion to Canberra

Notes on the go.....

\*\*Parent/Teacher/Student meeting booking form - PLEASE RETURN ASAP to secure your chosen time-frame

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## **PARENT/TEACHER/STUDENT INTERVIEWS**

Students have been given a note regarding the upcoming parent/teacher/student 3-way interviews. Parents and Caregivers are required to complete the Parent Return Slip and return to the Classroom Teacher as soon as possible. The sooner you return the note, the more chance you have of your meeting time being allocated during your preferred timeframe. If you are not going to be available on the day allocated for your child's class, please email the school with your details. Your email will be forwarded on to your child's teacher who will either arrange a before school or after school time on another date or will phone you with an update or your child's progress.

## **SWIM SCHOOL**

Swim School will start on Monday 25th of March (Week 9) and run until Friday 5th of April (Week 10). At the end of the lunch break, students will walk to West Wallsend Pool with staff and return to school before recess. Please ensure that all belongings are marked with your child's name. This includes school hat (must be worn to and from the pool), school uniform-shirt, shorts, skort, dress, swimwear and towel.

## **HARMONY DAY CELEBRATIONS**

All students took home a Harmony Day note last week. The note informs parents and carers why we celebrate Harmony Day. It is also to advise everyone that we will celebrate Harmony Week on Thursday 21st of March (Week 8) by wearing the colour orange and also holding a special whole school assembly. All are welcome to attend the assembly which will commence at 12pm.

## **STAGE 3 EXCURSION**

As advised at the recent Information Session held at the school, Years 5 and 6 are off to Canberra this year. The dates of the trip are Tuesday 13th of August until Friday 16th of August. An information note and payment plan will be sent home next week.

## **METHODS OF PAYMENT**

Payment can be made at the office between the hours of 8.30am and 2.30pm. You may pay in cash (correct amount if possible, as we do not keep change). You may also pay via a Visa or Mastercard (debit or credit). The preferred method for payment for all school related expenses is online. You can pay using a Visa or Mastercard (debit or credit) via the Skoolbag App or the school's website. Simply click on the "Make a Payment" tab. This is a very safe and secure way of making a school payment. A receipt will be sent to your chosen email account.

## **STEWART HOUSE**

Students were given a Stewart House Donation Drive envelope last week. By returning the envelope with \$2.00 enclosed you will be entered in the draw for a \$4,000.00 holiday to a destination of your choice. Please ensure you complete the information on the back of the envelope before handing in to the school office.

### Canteen Helpers are needed

So that our Canteen can continue to run from Monday to Friday each week, we require the assistance of parents and grandparents to help our Canteen Co-Ordinator. If you can spare three hours once a month or once a fortnight, please contact the school. It would be most unfortunate if we were forced to close the Canteen on certain days, however this is a possibility if we do not have the support of our school community.

<b>Canteen Roster</b>	
<b>Term 1 Week 8</b>	
Monday 18/3/19	-
Tuesday 19/3/19	Kylie P
Wednesday 20/3/19	Volunteer required
Thursday 21/3/19	Lisa M
Friday 22/3/19	Alyssia H
<b>Term 1 Week 9</b>	
Monday 25/3/19	Mel C
Tuesday 26/3/19	Volunteer required
Wednesday 27/3/19	Julie B
Thursday 28/3/19	Leanne B
Friday 29/3/19	Alisha T

### Uniform Shop

The Uniform Shop will continue to operate every Monday between 9am and 9.30am. The P & C also have pre-loved uniform items available for the cost of a gold coin.

### Easter Raffle

Students will bring home raffle tickets this week for our annual Easter Raffle. We do not permit children selling tickets door to door without the supervision of an adult.

The money and ticket book stubs are to be handed in to the Canteen by Friday 29th of March (Week 9).

The Easter egg donation day/out-of-uniform day is on Friday 5th of April (Week 10).

The prizes will be drawn by the P & C on Friday 12th of April which is the day that students will participate in our annual Easter Hat Parade. All are welcome to attend this special assembly.

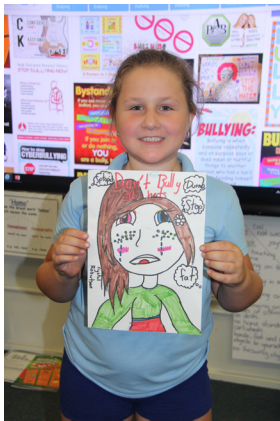
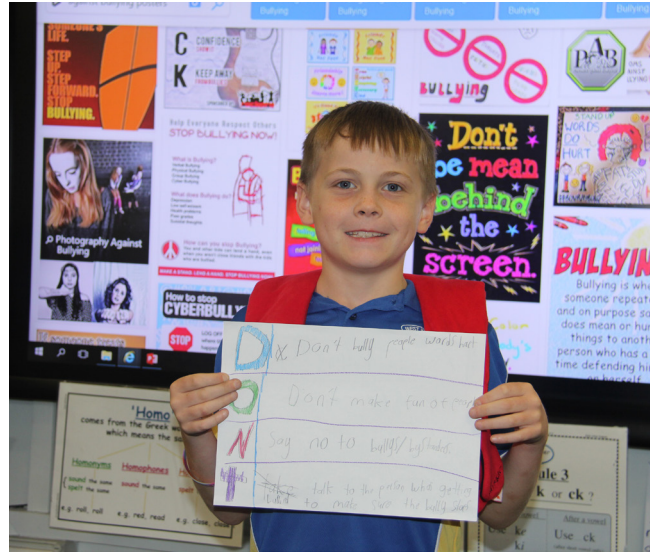
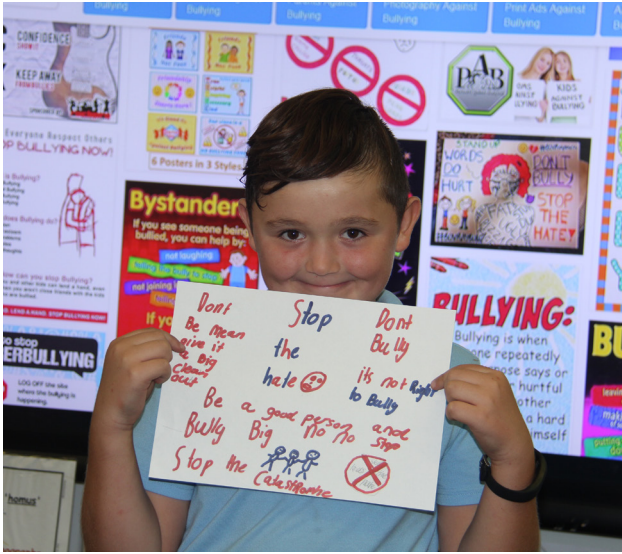
### Monthly Meeting

The next monthly meeting of the P & C is on Monday 1st April at 9.30am. We would love to see parents and carers come along.

**ANAPHYLAXIS and ALLERGIES – Thank you for your support in helping our students with allergies. Due to the life threatening Anaphylactic allergic reaction to nut and peanut products, we would like to encourage families not to send these products to school with their children. They include peanut butter, Nutella, sesame seeds, loose nuts, muesli, nut and chocolate bars.**



# Bullying. No Way! Take a Stand Together Friday 15th March 2019





## School communities supporting literacy & numeracy



### Parents as Teachers & Classroom Helpers

Do you want to help in your child's classroom?

Are you interested in learning how to be a great classroom helper?

Would you like to improve your ability to be able to assist your child at home with reading, writing, spelling and maths?

PaTCH may be exactly what you are looking for!!

### COME & GET INVOLVED

#### Timeline

TERM 1			
WHEN	WHAT	WHO	WHERE
Week 1-8	<ul style="list-style-type: none"> <li>Getting the word out about PaTCH</li> </ul>	<ul style="list-style-type: none"> <li>Jaime</li> </ul>	<ul style="list-style-type: none"> <li>Newsletter items</li> <li>Front Sign</li> <li>Facebook</li> </ul>
Week 8 Friday 22 <sup>nd</sup> March 9:30-10:30am	<ul style="list-style-type: none"> <li>Information Morning Tea</li> <li>PaTCH Information Session</li> <li>Course guidelines, expectations, child protection areas etc.</li> </ul>	<ul style="list-style-type: none"> <li>Jaime</li> <li>Interested participants</li> </ul>	<ul style="list-style-type: none"> <li>Infants kitchen</li> <li>(Sign in at front office first)</li> </ul>
Week 10 Friday 5 <sup>th</sup> April 9:30-10:30am	<ul style="list-style-type: none"> <li>Child Protection</li> <li>Teacher &amp; Parent matched up.</li> <li>Hand out helpers welcome kit.</li> <li>Teachers and helper chat about time for visits etc.</li> </ul>	<ul style="list-style-type: none"> <li>Participants</li> <li>Class teachers</li> <li>Jaime</li> </ul>	<ul style="list-style-type: none"> <li>Infants kitchen</li> <li>Classroom visit afterward</li> </ul>

TERM 2			
Week 2	<ul style="list-style-type: none"> <li>Learning Session One- <b>How Children Learn?</b></li> <li><b>Talking &amp; Listening with children in the early years of school.</b></li> </ul>	<ul style="list-style-type: none"> <li>Participants</li> <li>Jaime</li> </ul>	<ul style="list-style-type: none"> <li>Training Room</li> </ul>
Week 3 & 4	<ul style="list-style-type: none"> <li>Practical in-class Sessions <i>Reading to children &amp; talking with them to support comprehension.</i></li> </ul>	<ul style="list-style-type: none"> <li>Participants</li> <li>Class Teachers</li> <li>Jaime</li> </ul>	<ul style="list-style-type: none"> <li>In class</li> </ul>
Week 5	<ul style="list-style-type: none"> <li>Learning Session Two <b>Talking &amp; Listening with children learning to read.</b></li> </ul>	<ul style="list-style-type: none"> <li>Participants</li> <li>Jaime</li> </ul>	<ul style="list-style-type: none"> <li>Infants kitchen</li> </ul>
Week 6 & 7	<ul style="list-style-type: none"> <li>In-class Sessions <i>Reading with children and talking with them to support comprehension</i></li> </ul>	<ul style="list-style-type: none"> <li>Participants</li> <li>Class Teachers</li> <li>Jaime</li> </ul>	<ul style="list-style-type: none"> <li>In class</li> </ul>
Week 8	<ul style="list-style-type: none"> <li>Learning Session Three <b>Talking &amp; Listening with children learning to write.</b></li> </ul>	<ul style="list-style-type: none"> <li>Participants</li> <li>Jaime</li> </ul>	<ul style="list-style-type: none"> <li>Infants kitchen</li> </ul>
Week 9 & 10	<ul style="list-style-type: none"> <li>In-class Sessions <i>Supporting students to compose more complex, meaningful texts.</i></li> </ul>	<ul style="list-style-type: none"> <li>Participants</li> <li>Class Teachers</li> <li>Jaime</li> </ul>	<ul style="list-style-type: none"> <li>In class</li> </ul>

TERM 3			
Week 1	<ul style="list-style-type: none"> <li>In-class Sessions</li> </ul>	<ul style="list-style-type: none"> <li>Participants</li> <li>Class Teachers</li> <li>Jaime</li> </ul>	<ul style="list-style-type: none"> <li>In class</li> </ul>
Week 2	<ul style="list-style-type: none"> <li>Learning Session Four <b>Talking &amp; Listening with children learning to quantify</b></li> </ul>	<ul style="list-style-type: none"> <li>Participants</li> <li>Jaime</li> </ul>	<ul style="list-style-type: none"> <li>Infants kitchen</li> </ul>
Week 3 & 4	<ul style="list-style-type: none"> <li>In-class Sessions <i>Observing &amp; responding to children using their fingers to quantify.</i></li> </ul>	<ul style="list-style-type: none"> <li>Participants</li> <li>Class Teachers</li> <li>Jaime</li> </ul>	<ul style="list-style-type: none"> <li>In class</li> </ul>
Week 5	<ul style="list-style-type: none"> <li>Learning Session Five <b>Supporting number development through small groups.</b></li> </ul>	<ul style="list-style-type: none"> <li>Participants</li> <li>Jaime</li> </ul>	<ul style="list-style-type: none"> <li>Infants kitchen</li> </ul>
Week 6 & 7	<ul style="list-style-type: none"> <li>In-class Sessions</li> </ul>	<ul style="list-style-type: none"> <li>Participants</li> <li>Class Teachers</li> <li>Jaime</li> </ul>	<ul style="list-style-type: none"> <li>In class</li> </ul>
Week 8	<ul style="list-style-type: none"> <li>Learning Session Six (optional)</li> <li><b>Overview of sessions 1-5</b></li> </ul>	<ul style="list-style-type: none"> <li>Participants</li> <li>Class Teachers</li> <li>Jaime</li> </ul>	<ul style="list-style-type: none"> <li>In class</li> </ul>
Week 9 & 10	<ul style="list-style-type: none"> <li>In-class Sessions</li> </ul>	<ul style="list-style-type: none"> <li>Participants</li> <li>Class Teachers</li> <li>Jaime</li> </ul>	<ul style="list-style-type: none"> <li>In class</li> </ul>



TERM 4			
Week 1 & 2	<ul style="list-style-type: none"> <li>In-class Sessions</li> </ul>	<ul style="list-style-type: none"> <li>Participants</li> <li>Class Teachers</li> <li>Jaime</li> </ul>	<ul style="list-style-type: none"> <li>In class</li> </ul>
Week 3	<ul style="list-style-type: none"> <li>Post interview &amp; Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>Jaime</li> <li>Class Teachers</li> <li>Participants</li> </ul>	<ul style="list-style-type: none"> <li>Infants kitchen</li> </ul>
Week 4-8	<ul style="list-style-type: none"> <li>In-class Sessions</li> </ul>	<ul style="list-style-type: none"> <li>Participants</li> <li>Class Teachers</li> <li>Jaime</li> </ul>	<ul style="list-style-type: none"> <li>In class</li> </ul>
Week TBA	<ul style="list-style-type: none"> <li>Graduation</li> </ul>	<ul style="list-style-type: none"> <li>Class Teachers</li> <li>Community</li> <li>School staff</li> <li>Participants</li> </ul>	<ul style="list-style-type: none"> <li>School Assembly</li> </ul>

## Hunter Rugby League Trials Wednesday 13th March 2019

**Congratulations to Cruz Wright and William Butler for being accepted to participate in the Hunter Rugby League Trials next Wednesday on the 27th of March. We are wishing both of the boys the best of luck!**



# Book Club LOOP

**LOOP** is the Scholastic Book Club **Linked Online Ordering & Payment** platform.

It's easy to order and pay online for your child's Book Club order using your credit card. If your school is not yet in the **LOOP**, speak with your school's Book Club Organiser.

Head to [scholastic.com.au/LOOP](https://www.scholastic.com.au/LOOP)

or



Follow these **easy** steps!

**1** Simply grab your child's Book Club catalogue and either **SIGN-IN** or **REGISTER** your account.

**2** Add your child's first name and last initial (so the school knows who the book is for), then select your **SCHOOL** and your **CHILD'S CLASS**.

**Note:** You can order for multiple children at once if they attend the same school.

Looking for **MORE** product information? Additional content such as videos and downloads are available for select titles. Select your issue and enter the item number to view information on titles and some great resources, such as videos and reviews.

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7

Item No.

FIND

**3** Click on **ORDER** and enter the item number from the Book Club catalogue.

**4** All orders are linked directly to the school for submission to Scholastic. Books will still be delivered to your child's classroom if you order by the close date.

*That's it!* There's no need to return paper order forms or payment receipt details to your school.

 SCHOLASTIC

